

PURDUE HONORS COLLEGE

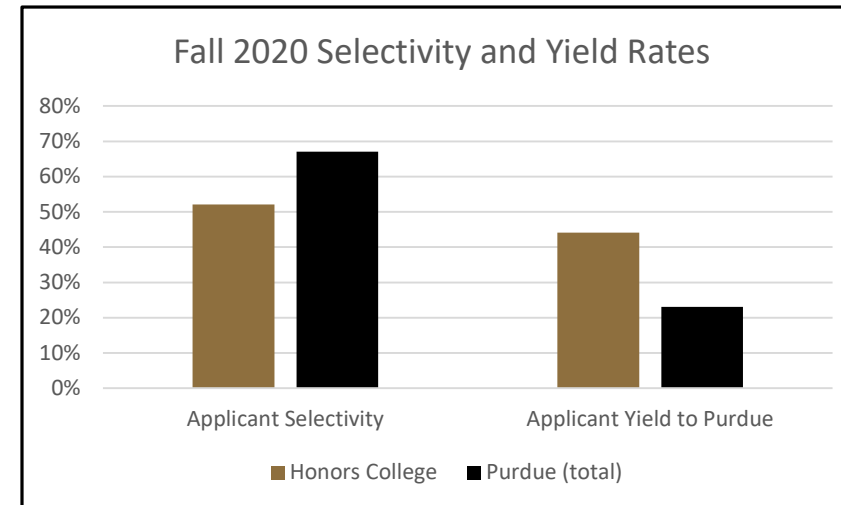
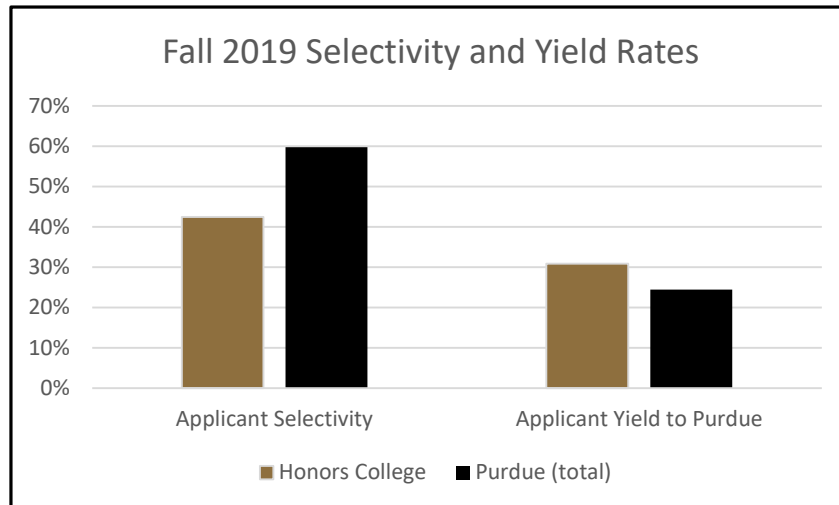
Board of Trustees Meeting, February 5, 2021

Rhonda Phillips, Ph.D., FAICP

Dean

What Makes Us Different?

- University's only academic residential college – students of all majors live and work together. The HC serves as a major recruitment asset for Purdue.
- All Honors students complete a scholarly project, contributing new and original research or other scholarly work to their field. Honors completers are more than twice as likely to pursue graduate school compared to all PWL graduates.
- 7 teaching award recipients among the HC faculty in AY 1920: Exceptional Early Career Teaching, Teaching Academy, Teaching Leadership, Insights, Forum, and Teaching for Tomorrow
- Record number of HC applications, 7500 in 2019 and 8300 in 2020
 - 2019 and 2020 Yield rates of HC applicants trended higher than the university's, 31% (univ. was 25%) in 2019 and 44% (univ. was 23%) in 2020.



The Four Pillars of the Home as Collaborative Learning Experiences for Scholar Development

INTERDISCIPLINARY ACADEMICS & UNDERGRADUATE RESEARCH

Multiple Perspectives Create Innovative Problem -Solvers

- New Place-Based Research program allows students to research responses to the pandemic from their home. 19 projects were launched through this program in Fall '20 with faculty across six colleges and one cultural center. Research with Honors College faculty launched in Summer
- 100% of students participate in undergraduate research
- Sampling of scholarship project topics: Community well-being in college towns, vernacular in American literature, stories of Indian Muslim Women, impact of microcapsule technologies on food insecurity, digital ethics, and software development for autonomous motorsports



The Four Pillars of the Honors College

GLOBAL AND COMMUNITY ENGAGEMENT & LEADERSHIP DEVELOPMENT

A living lab for academic residential interaction and skill development locally and globally

▪ **Mentor Program**

- 99 peer student mentors work with 11 Honors faculty to help teams of first-year students develop teamwork skills and help them transition to the university setting. 50% of the Student Mentor Program is made up of returning mentors.
- The program promotes leadership competencies related to teamwork and group development, equity and inclusion, empowering others, and analytical thinking about different leadership styles.
- The Student Mentor Program's co-curricular side is led by a Council of 11 student mentors. In Fall 2020, in accordance with COVID-19 restrictions, mentors logged 450 hours of co-curricular activities such as leadership workshops, virtual coffee hours, and bonding with first year students outside of class.



▪ **Global House**

- Transnational learning community of 200 online learners representing 22 countries in AY 202021
- Model to open new pathways for keeping students in professional development off-campus (such as Study Away or a cooperative program) and engaged in the campus community.

National and International Scholarships Office (NI

- NISO is housed in the Honors College and is also a university-wide effort benefitting students from all colleges.
 - Over 70 faculty and staff members annually participate in scholarship committees to select Purdue's nominees and support our students.
 - Faculty and staff annually make ~500 referrals to NISO. (Prior - 133 awards from 192-2011)
 - 5,176 student contacts in 201920.
- NISO has increased scholarships and grants for Purdue's students by more than 300% since its inception in 2012, including:
 - Receiving the maximum number of Goldwater Scholarships (4) possible during two of those years.
 - Three Truman Scholars in the past four years
 - Five Udall Scholars (Purdue had no Udall Scholars prior to NISO)
 - Purdue had 12 Fulbright U.S. Student Program applicants in 2012, now 55.
 - *Purdue's first and only*- the **Fulbright Chair for Interdisciplinary Studies**. HC will partner with a new school or department each year to host a scholar from Brazil (Engineering Education '21 and Industrial Design '22).



Udall Scholarship Recipient Grace Johnson

*Honors College participants are about **7 times more likely** to finish a prestigious scholarship application through NISO than students with a similar profile who have never been in the Honors College*

The Future

- **Continued attraction and retention of high-ability/potential and highly motivated students**

- Coordinate with other colleges to ensure meeting needs and goals of high-ability student recruitment and retention at Purdue
- Honors College Annual Survey (HCAS) begun in 2018: 5-year longitudinal mixed-method study to gauge impacts and outcomes
- Fall '16 cohort, students beginning in HC (whether exited but stay at PU) graduate in four years (73.4%) at a higher rate than students not starting in HC (62.6%). 4-year HC completion rate was 23.1% and 6 year rate 24.7%. Continuing to improve given application model and opening new pathways for courses.

- **On-going evaluation and planning for current and future growth**

- Future growth: Current model scales to 2800 (nearly 9% of UG enrollment at Purdue), explore additional adaptations for growth and expansion to 10% (3200+)
- We are the Data Repository for Honors Colleges in the Big 10
- The Honors College is scheduled to be featured by the documentary series Viewpoint, on *Leaders in the Future of Higher Education and the Role of the Honors College*, which will air on public television, CNN, & Discovery Channel

Honors College Enrollment, 2013-2020

